

EDUCATE EMPOWER EVOLVE: EDUCATION REDESIGN TO IMPROVE PALLIATIVE CARE NURSING PRACTICE

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Excellence in Practice Programs

Blended Learning

online, face-to-face,
supported, self-directed

Evaluation Framework

Kirkpatrick Model
of evaluation

Work Integrated Project

supported quality
improvement

Learning Framework

Blooms Taxonomy of
learning objectives

Nursing Leadership

clinical, professional,
and organisational

Learning Theory

Peer-Learning Theory
Adult-Learning Theory

The 2025 Palliative Care Excellence in Practice Program

Blended Learning

online, face-to-face,
supported, self-directed

Evaluation Framework

Kirkpatrick Model
of evaluation

Learning Theory

Cognitive
Constructivism

National Palliative Care Standards

Wellbeing and
Self-Care

Work Integrated Project

supported quality
improvement

Learning Framework

Blooms Taxonomy of
learning objectives

Mixed Methods Delivery

- Removed didactic sessions
- Introduced simulation
- Capstone case studies
- Learner-directed Q&A
- Embedded reflection
- Sector collaboration

National Consensus Statement for Safe and High-Quality EOLC

Therapeutic
Communication

Nursing Leadership

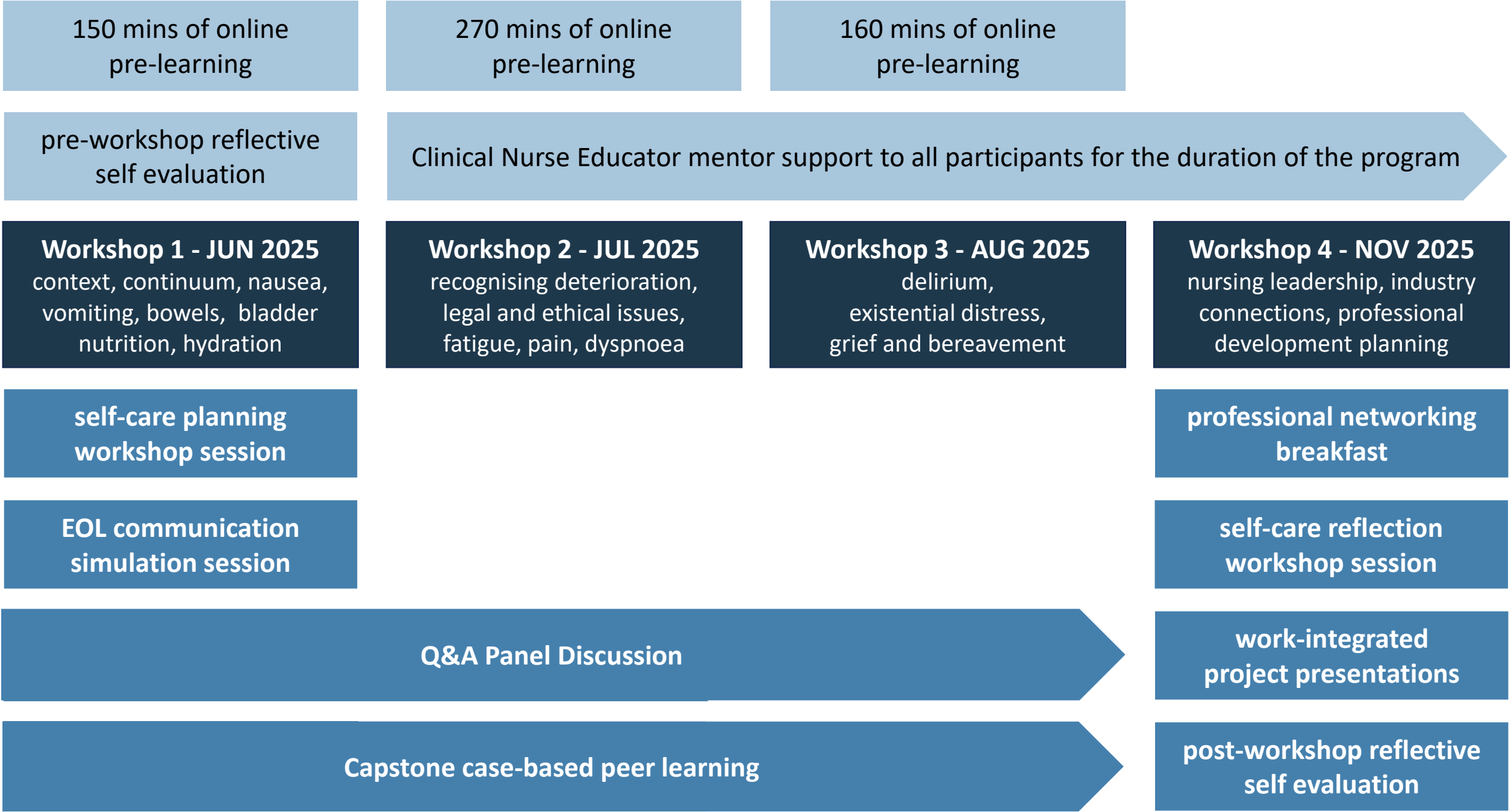
clinical, professional,
and organisational

Learning Theory

Peer-Learning Theory
Adult-Learning Theory

The National Safety and Quality Health Service Standards

Translation to
Nursing Practice



Results

**Safety and Quality Data
Referrals to SPCS**

Behaviour

Behaviour change in clinical area

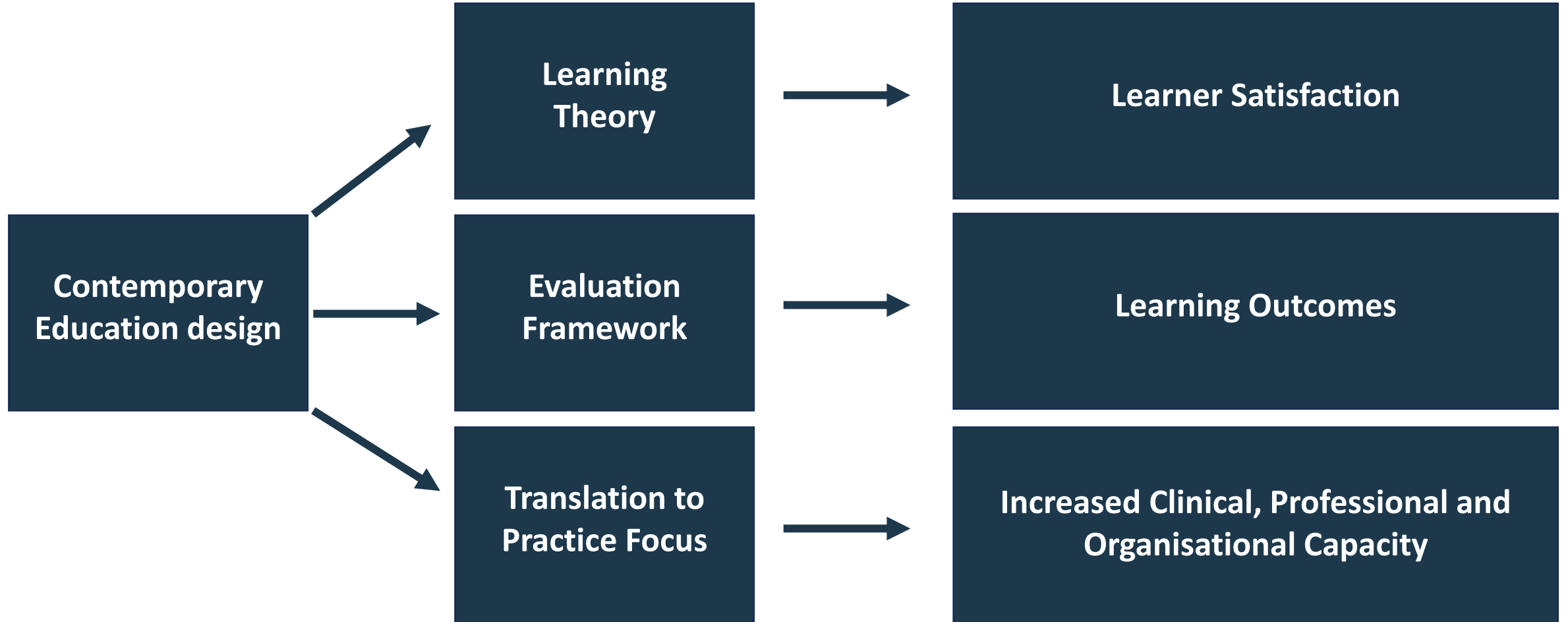
Learning

**Pre- and post-survey measurement of
knowledge, skills and attributes**

Reaction

Satisfaction Measures, Testimonials, Comments

The critical education message





Questions



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